

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£2800
Total amount allocated for 2022/22	£18279
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21 079

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	10%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	20%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>We tried to book in extra time for Year 6s in the summer but no availability.</p>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To turn Atlas Academy into an Active school	See Creating Active Schools planning documents for Phase 2  Involve Club Doncaster in the provision aspect (see target)  Includes purchase of sports equipment for provision		£500		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					60%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<p>The Astrea Promise Physical Literacy Strategy is a project across all Astrea Primary Academies. It is a commitment to our scholars that they will benefit from high standards of PE, School Sport, and Physical Activity (PESSPA) at all levels of their school experience in order to thrive and lead active, healthy, physically literate lives.</p> <p>A transparent and accurate account of spending on this document will enable parents and governors to see progress against the KPIs and challenge where necessary.</p> <p>Scholars experience a consistent and rounded approach to PESSPA that is measured against a national standard such as the School Games Mark.</p> <p>Communication to staff, parents, governors, scholars, and prospective scholars that PESSPA is very much a part of Astrea school life.</p> <p>Recognition and celebration of sporting achievements at Trust level to further raise the profile of PESSPA as an important part of Astrea life and something Astrea scholars can excel at.</p>	<p>The programme of work covers 10 key areas which will result in improvements in all 5 PE and Sport Premium KPIs. See each KPI for a breakdown of the work. School accesses ongoing 1-1 support for the Programme where needed.</p> <p>School accesses Trust support on evaluating effective PE and Sport Premium spending and preparation of related documents.</p> <p>School accesses Trust support on working towards the standards needed to achieve School Games Mark Status of silver or above including submitting the application.</p> <p>School promotes PE and sport through visibility of their PE and Sport Premium reporting on their website and School Games Mark Award in school.</p> <p>Nominate scholars and staff for Astrea Promise Physical Literacy Awards and attend the Astrea Promise Physical Literacy Awards Evening on 6th July.</p>	<p>£ 20% of overall £3600</p>		
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To offer a wide variety of after school PEPPSA enrichment opportunities for all children with concrete links to local clubs	Sustain a year round taekwondo and gymnastics programme using professional taekwondo and dance instructors with direct links to local clubs and opportunity  To purchase the necessary sports equipment that caters for a comprehensive range of sports that our children can compete in.	£1000		
To train more sports leaders and create a sports council that facilitates children's voice. (CAS project as well as PE programme)	Target and train 15 Year 6 sports leaders to deliver playground activities to targeted children lower down in the school (KS1 and EYFS) (6 week programme)  Rota the children into the daily delivery of playground activities and provision.  Create a CAS (Creating Active School) squad to be involved in the leadership of our CAS programme	Part of Primary league package  £8400 (£2100)		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To increase the quality of teaching/learning in targeted areas of the PE curriculum.</p>	<p><i>Address weaknesses through CPD</i></p> <p><i>Professional coaching company to work with ECTs and teachers that require support in delivering quality units of work in PE (Club Doncaster: 2 days a week for a full year)</i></p> <p>CPD offered termly to all staff maintain a confidence in creating an active school as well as the teaching/learning of PE</p>	<p>Part of the £4200 (£2100) paid to Club Doncaster</p>		
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 30%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide our KS2 students with an enriched (team building) experience through OAA</p>	<p>Year 5 and 6 cohort to engage in outdoor teamwork activities ran by Scotty's heroes (including over-night camp and survival)</p> <p>Year 6 students to go on a residential at Kingswood OAA (independence, team building, facing challenge in preparation for their transition to secondary education)</p>	<p>£1000</p> <p>£5000</p>		

Ensure PE is inclusive for all children including SEN/PP	Create SEN/PP and other targeted groups of children for PE intervention (to be run by Club Doncaster)			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer all children in KS2 the opportunity to participate in both intra and inter school sport.	<p>Transportation to non-Astrea events</p> <p>To mark our field and playground space in order to host competitive inter school sport</p> <p>Host a sports week at the end of the school year that includes a competitive sports day (Trophies, certificate and medal costs)</p>	<p>£1000</p> <p>£200</p> <p>£150</p>		
To offer children the opportunity to further develop their talents in an out of school setting.	Offer part scholarships to help fund outside school competitive sport opportunities for our children. (Based on a financial need)	£500		

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	