

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

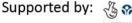
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

Created by:















Details with regard to funding Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£2800
Total amount allocated for 2022/22	£18279
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21 079

Swimming Data

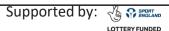
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No We tried to book in extra time for Year 6s in the summer but no availability.













Action Plan and Budget Tracking

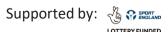
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of primary school pupils undertake at	Percentage of total allocation: 5%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To turn Atlas Academy into an Active school	To turn Atlas Academy into an Active See Creating Active Schools planning documents for Phase 2			
	Involve Club Doncaster in the provision aspect (see target)			
	Includes pruchse of sports equipment for provision			
Key indicator 2: The profile of PESSF	PA being raised across the school as a t	ool for whole sc	hool improvement	Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













The Astrea Promise Physical Literacy Strategy is a project across all Astrea Primary Academies. It is a commitment to our scholars that they will benefit from high standards of PE. School Sport and Physical Activity (PESSPA) at all levels of their school experience in order to thrive and lead active, healthy. physically literate lives.

The programme of work covers 10 key areas which will result in improvements in all 5 PE and Sport Premium KPIs. See each KPI for a breakdown of the work. School accesses ongoing 1-1 support for the Programme where needed

f 20% of overall £3600

A transparent and accurate account of spending on this document will enable parents and governors to see progress against the KPIs and challenge where necessary.

School accesses Trust support on evaluating effective PE and Sport Premium spending and preparation of related documents.

Scholars experience a consistent and rounded approach to PESSPA that is measured against a national standard such as the School Games Mark.

School accesses Trust support on working towards the standards needed to achieve School Games Mark Status of silver or above including submitting the application.

Communication to staff, parents, governors, scholars, and prospective scholars that PESSPA is very much a part | Sport Premium reporting on their of Astrea school life.

Award in school.

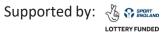
Recognition and celebration of sporting achievements at Trust level to further raise the profile of PESSPA as an important part of Astrea life and something Astrea scholars can excel at.

Nominate scholars and staff for Astrea Promise Physical Literacy Awards and attend the Astrea Promise Physical Literacy Awards Evening on 6th July.

School promotes PE and sport through visibility of their PE and website and School Games Mark











local clubs To train more sports leaders and	professional taekwondo and dance instructors with direct links to local clubs and opportunity To purchase the necessary sports equipment that caters for a comprehensive range of sports that our children can compete in. Target and train 15 Year 6 sports		
•	activities to targeted children	Part of Primary league package £8400 (£2100)	
	Rota the children into the daily delivery of playground activities and provision.		
	Create a CAS (Creating Active School) squad to be involved in the leadership of our CAS programme		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











To increase the quality of teaching/learning in targeted areas of the PE curriculum.	Address weaknesses through CPD Professional coaching company to work with ECTs and teachers that require support in delivering quality units of work in PE (Club Doncaster: 2 days a week for a full year) CPD offered termly to all staff maintain a confidence in creating an active school as well as the teaching/learning of PE			
Key indicator 4: Broader experience of	f a range of sports and activities offe	red to all pupils		Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide our KS2 students with an enriched (team building) experience through OAA	Year 5 and 6 cohort to engage in outdoor teamwork activities ran by Scotty's heroes (including overnight camp and survival) Year 6 students to go on a residential at Kingswood OAA (independence, team building, facing challenge in preparation for their transition to secondary education)	£1000 £5000		

lincluding CENI/DD	Create SEN/PP and other targeted groups of children for PE intervention (to be run by Club Doncaster)		













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer all children in KS2 the opportunity to participate in both intra and inter school sport.	Transportation to non-Astrea events	£1000		
	To mark our field and playground space in order to host competitive inter school sport	£200		
	Host a sports week at the end of the school year that includes a competitive sports day (Trophies, certificate and medal costs)	£150		
To offer children the opportunity to further develop their talents in an out of school setting.	Offer part scholarships to help fund outside school competitive sport opportunities for our children. (Based on a financial need)	£500		

Signed off by	
Head Teacher:	
Date:	











Subject Leader:	
Date:	
Governor:	
Date:	











