

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£4,500
Total amount allocated for 2020/21	£22,779
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,332
Total amount allocated for 2021/22	£25,702
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

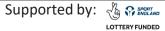
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Due to our current year 6's previous swimming programme being interrupted by C19, we will be offering its completion during summer term as additional swimming opportunity (to our current year 5s)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of primary school pupils undertake at least	Percentage of total allocation: 5%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To turn Atlas Academy into an Active school	See Creating Active Schools planning documents attached	£1000		
Key indicator 2: The profile of PESSP	A being raised across the school as a to	ool for whole sch	lool improvement	Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:













	to establish current Gender Sport Gap including Fitness and Confidence Benchmarking Gender Sport Gap Report Written reporting to school on Collaborative		
	Review Day findings Planning, review and rep PE, Sport and Physical Activity strategy with a focus on any Gender Sport Gap, assisting in demonstration of		
	strategy impact and helping meet DfE's 5 PE & Sport Premium KPIs Staff training Gender Sport Gap training with school goal setting for		
	2021-21 2 x Pupil Workshops Stereotypes in Sport workshops for up to 22 KS2 pupils		
To offer a wide variety of after school PEPPSA enrichment opportunities for all children.		£1700	
To develop a sports leadership program for within the school and a sports council that facilitates children's voice.	activities to targeted children	Part of Primary league package (£6,000)	
	Primary league to train and mentor playground leaders.		













Rota the children into the daily delivery of playground activities and provision.	
Create a CAS (Creating Active School) squad to be involved in the leadership of our CAS programme	

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and	sport	Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the quality of teaching/learning in targeted areas of the PE curriculum.	Scored surveys given to all members of staff to access their capability and confidence in teaching each of the units of the PE Curriculum			
	Design a survey to diagnose any weaknesses in the teaching and learning of PE with the staff (score based system)			
	Identify the need for individual support for teachers within the PE curriculum Address weaknesses through CPD			









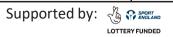


	Professional coaching company to work with ECTs and teachers that require support in delivering quality units of work in PE (Primary league: 2 days a week for a full year) CPD offered termly to all staff maintain a confidence in creating an active school as well as the teaching/learning of PE			
Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide our KS2 students with an enriched (team building) experience through OAA	Year 4 and 5 students to visit Kingswood OAA to work on team building and relationships in preparation for next school year where they will be a year 5/6 cohort. Year 6 students to go on a residential at Kings woods OAA (independence, team building, facing challenge in preparation for their transition to secondary education)	£3000		











given the opportunity to complete a	Current year 6s to swim in summer term and complete their covid hit swimming programme from 2020 (when they were in year 5)	£2500	













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer all children in KS2 the opportunity to participate in both intra and inter school sport.	To purchase the necessary sports equipment that caters for a comprehensive range of sports that our children can compete in.	£1500		
	To mark our field and playground space I order to host competitive inter school sport			
	Host a sports week at the end of the school year that includes a competitive sports day (Trophies, certificate and medal costs)			
To offer children the opportunity to further develop their talents in an out of school setting.	Offer part scholarships to help fund outside school competitive sport opportunities for our children. (Based on a financial need)	£1000		

Signed off by						
Head Teacher:						
Date:						
Subject Leader:						
Created by:	Physical Education	Active Partnerships	7	YOUTH SPORT TRUST	Supported by:	SPORT ENGLAND LOTTERY FUNDED





Date:	
Governor:	
Date:	











