

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4,500
Total amount allocated for 2020/21	£22, 779
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,332
Total amount allocated for 2021/22	£25,702
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to our current year 6's previous swimming programme being interrupted by C19, we will be offering its completion during summer term as additional swimming opportunity (to our current year 5s)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	10%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To turn Atlas Academy into an Active school	See Creating Active Schools planning documents attached		£1000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					15%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To analyse and address the gender gap within primary schools, promoting sport for girls in an identical fashion to boys.	Totally runnable hired to implement: Collaborative Review Day Working		£3000		

	<p>to establish current Gender Sport Gap including Fitness and Confidence Benchmarking</p> <p>Gender Sport Gap Report Written reporting to school on Collaborative Review Day findings</p> <p>Planning, review and rep PE, Sport and Physical Activity strategy with a focus on any Gender Sport Gap, assisting in demonstration of strategy impact and helping meet DfE's 5 PE & Sport Premium KPIs</p> <p>Staff training Gender Sport Gap training with school goal setting for 2021-21</p> <p>2 x Pupil Workshops Stereotypes in Sport workshops for up to 22 KS2 pupils</p>			
<p>To offer a wide variety of after school PEPPSA enrichment opportunities for all children.</p>	<p>Implement a year round taekwondo and dance programme using professional taekwondo and dance instructors with direct links to local clubs and opportunity</p>	<p>£1700</p>		
<p>To develop a sports leadership program for within the school and a sports council that facilitates children's voice.</p>	<p>Target and train 15 Year 6 sports leaders to deliver playground activities to targeted children lower down in the school (KS1 and EYFS) (6 week programme)</p> <p>Primary league to train and mentor playground leaders.</p>	<p>Part of Primary league package (£6,000)</p>		

	<p>Rota the children into the daily delivery of playground activities and provision.</p> <p>Create a CAS (Creating Active School) squad to be involved in the leadership of our CAS programme</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the quality of teaching/learning in targeted areas of the PE curriculum.	<p>Scored surveys given to all members of staff to access their capability and confidence in teaching each of the units of the PE Curriculum</p> <p><i>Design a survey to diagnose any weaknesses in the teaching and learning of PE with the staff (score based system)</i></p> <p>Identify the need for individual support for teachers within the PE curriculum</p> <p><i>Address weaknesses through CPD</i></p>	£6,000		

	<p><i>Professional coaching company to work with ECTs and teachers that require support in delivering quality units of work in PE (Primary league: 2 days a week for a full year)</i></p> <p>CPD offered termly to all staff maintain a confidence in creating an active school as well as the teaching/learning of PE</p>			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 50%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide our KS2 students with an enriched (team building) experience through OAA	<p>Year 4 and 5 students to visit Kingswood OAA to work on team building and relationships in preparation for next school year where they will be a year 5/6 cohort.</p> <p>Year 6 students to go on a residential at Kings woods OAA (independence, team building, facing challenge in preparation for their transition to secondary education)</p>	<p>£3000</p> <p>£6000</p>		

<p>To ensure that all of our pupils are given the opportunity to complete a swimming programme and learn water safety.</p>	<p>Current year 6s to swim in summer term and complete their covid hit swimming programme from 2020 (when they were in year 5)</p>	<p>£2500</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer all children in KS2 the opportunity to participate in both intra and inter school sport.	<p>To purchase the necessary sports equipment that caters for a comprehensive range of sports that our children can compete in.</p> <p>To mark our field and playground space in order to host competitive inter school sport</p> <p>Host a sports week at the end of the school year that includes a competitive sports day (Trophies, certificate and medal costs)</p>	£1500		
To offer children the opportunity to further develop their talents in an out of school setting.	Offer part scholarships to help fund outside school competitive sport opportunities for our children. (Based on a financial need)	£1000		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Created by:



Supported by:



Date:	
Governor:	
Date:	