



ATLAS ACADEMY

Astrea Academy Trust

INSPIRING BEYOND MEASURE

Equality Objectives 2020-2024

Overall Target

To actively encourage positive attitudes towards those with protected characteristics (age, disability, gender reassignment, marriage and civil partnership, pregnancy & maternity, race, religion & belief, sex, sexual orientation) and to meet their needs.

Intended Impact

Atlas Primary is fully inclusive and there is equality of opportunity for all.

Action	Success Criteria	Impact
To continue to actively promote positive attitudes towards others and awareness of equality and diversity	<ul style="list-style-type: none">• Opportunities are embraced to enrich multi-cultural and multi-faith education• British Values are promoted• Issues of identity, equality, racism, rights and responsibilities are explored with the children through the curriculum, assemblies and events	Children treat others with dignity and respect and understand the effects of discrimination.
To continue to ensure equality of access for pupils, parents and visitors.	<ul style="list-style-type: none">• All stakeholders have access to the school site (reasonable adjustments are made where necessary)• School documentation is produced in an accessible format (where needed)	Atlas Primary Academy is accessible for all.

<p>To continue to make all enrichment activities accessible (eg extracurricular activities and sporting events).</p>	<ul style="list-style-type: none"> • All pupils participate in all activities across the curriculum (reasonable adjustments are made where necessary) • Disabled pupils / pupils with SEND and those from vulnerable groups are offered the opportunity to represent the school • Pupils from the wide range of pupil groups (considering the protected characteristics) are encouraged to attend visits and participate in educational experiences 	<p>All pupils' needs are met and all take as full a part as possible in the activities of the school.</p>
<p>To continue to work well in partnership with all parents</p>	<ul style="list-style-type: none"> • Positive relationships exist with all parents (including those with protected characteristics, single parents, vulnerable families, working parents and parents who are reluctant to engage) • Parent feedback is sought, considered and acted upon as appropriate (eg meetings, surveys) 	<p>All parents feel supported and included in the life of the school and their children's learning.</p>
<p>To continue to review sex & relationship teaching in light of the Equality Act and the Relationships and Sex Education Guidance from the Dfe</p>	<ul style="list-style-type: none"> • Content of what is to be taught in lessons is reviewed to ensure compliance with the Equality Act 2010 and statutory guidance from the Dfe 	<p>The SRE policy is consistent with our Equality Policy.</p>
<p>To be more accountable for how well we are complying with the Equality Act 2010.</p>	<ul style="list-style-type: none"> • The equality objectives are reviewed in reports to the Transition Management Board (TMB) • Social Media is used to promote and celebrate the protected characteristics 	<p>Our equality of provision will be reviewed and monitored.</p>