

Unity through Diversity

British Values at Atlas Academy

At Atlas Academy we develop and promote British Values throughout our school and within our curriculum so that pupils develop into considerate, respectable and culturally appreciative members of modern Britain.

“We want every school to promote the basic British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.” *Lord Nash*

What our pupils say about British Values at Atlas Academy

(Assemblies) help you think about what other people go through.

Votes for Schools is a really good lesson because it gives you an education into other people's lives.

I respect all religions, race, genders and sexualities. I understand people are different and everyone is unique.

We support each other and help others if they are experiencing difficulties.

We are encouraged to appreciate our own personal identity – where we are from, languages we speak, beliefs we have etc.

We from all backgrounds and groups get on well together.

collated through Pupil Voice 2021

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The British Values and how we instil these at Atlas Academy:

<p>Democracy</p>	<ul style="list-style-type: none"> • Pupils are listened to by adults and are taught to listen carefully and with concern for each other, respecting the right of every individual to have their opinions and voices heard. • We have a School Council with members representing pupils from Y1-6. Elections are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action: pupils complete an application form and present their reasons for standing to their class. Pupils vote in secrecy. • Pupils have the opportunity to air their opinions and ideas through our School Council. • Pupil voice is regularly collected by senior leaders as pupils are invited to discuss and respond to focus questions, reflecting on their safety and education. • Pupils are involved in staff recruitment. • Parent voice is collected through questionnaires and surveys.
<p>The Rule of Law</p>	<ul style="list-style-type: none"> • Each class discusses and sets its own Class Charter that is clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment. These are clearly displayed in classrooms. • The school rules: Be Ready, Be Safe, Be Respectful are consistently reinforced. • Pupil Learning Behaviour Councillors are responsible for role-modelling and monitoring 'the Atlas Way': the Astrea expectations for learning. • Pupils are included in establishing choices and consequences in their behaviour. • The curriculum provides opportunities to help pupils distinguish between what is morally right or wrong. • Regular visits from authorities such as the police, road safety officers and fire services reinforce the message of the rule of law.
<p>Individual Liberty</p>	<ul style="list-style-type: none"> • Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are shown how to exercise these safely. • Pupils are taught about individuals who have influenced Individual Liberty in the past and how these impact on their individual lives today. • Pupils participate in Votes for Schools where they vote weekly on a current issue. • Pupils make menu choices each day. • Pupils can choose to attend after-school clubs. • E-safety and the PSHRE curriculum explicitly teach individual liberty so they recognise how to exercise these freedoms safely. • A strong anti-bullying culture exists at Atlas. Pupils are taught to look for signs of bullying and how to stand up to bullies. • Pupils have the opportunity to apply for School Improvement responsibilities, such as Playground Leaders, Young Interpreters, Learning Behaviour Councillors, Equality & Diversity Ambassadors.

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<p>Mutual Respect</p>	<ul style="list-style-type: none"> • Pupils are taught to value, respect and co-operate with one another. • Pupils see adults interact positively, calmly and kindly with each other and with them. • Pupils learn that their diversity and cultural backgrounds are their gift. Their home languages are valued and they are able to interact with friends in home languages. • Pupils learn to greet others in various languages of the school community. • Celebration assemblies share achievements from pupils across school. • Pupils learn about rights and responsibilities, including universal rights. • Pupils are actively involved in reflecting on their behaviour and the choices they make. They consider the impact their choices have on others. • Pupils are encouraged to be role-models to other pupils in school. • A team of Pupil Equality & Diversity Ambassadors champion equality and diversity. • Pupil School Improvers are taught to provide feedback on teaching and learning to pupils and staff respectfully.
<p>Tolerance of those of Different Faiths and Beliefs</p>	<ul style="list-style-type: none"> • Pupils are lucky to learn in a culturally diverse school community so are given rich opportunities to experience diversity. • Assemblies mark religious festivals. • The school's RE curriculum covers Christianity, Islam and Judaism in depth but does teach elements of Hinduism and Buddhism. • The school's PSHRE curriculum significantly covers aspects of tolerance and different faiths. • Texts and resources in school reflect the diversity of our school community. • The school has a zero-tolerance policy towards racism and homophobic bullying. Pupils learn about perceptions of normality and racism and homophobic bullying. • Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. • Pupils are able to pray in a safe space if they wish to. • Pupils who choose to fast as part of religious observance are able to do so. • Events such as International Week enhance our learning of different cultures but brings us together to celebrate our unique, gifted, diverse community.

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