

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Increasing after school club participation greatly.</p> <p>Having a rigorous recording process in place for participation data.</p> <p>Increasing physical activity at break and lunchtimes</p> <p><u>Red writing is what has been affected by COVID.</u></p>	<ul style="list-style-type: none"> - Increase the number of clubs and competitions that the children can participate in. - Work towards achieving the Schools Games Mark (Bronze) - Increase the quality of teaching provision for the children. - Purchase of sports kit for the children to represent the school.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<u>Yes</u> /No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020		Total fund allocated: £18,120	Date Updated: 14/7/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £755 4.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Build on last year's offer of extra-curricular activities after school - Improve the cardiovascular fitness of KS1 and KS2 	<ul style="list-style-type: none"> - After school clubs to be run by staff as enrichment opportunities. - Fit2play to run after school club 1 evening per week. - Taekwondo club to be run 1 evening per week for 13 weeks. - Complete a benchmarking Challenge Run to take baseline measurements at the start of the year - Repeat the run at the end of the school year - Communicate the benefits of and promote a healthy, 	<ul style="list-style-type: none"> Free for teaching staff. £25 per session £300 total £455 £35 per session. 	<ul style="list-style-type: none"> 101 children at least one club this year (Up to Feb2020), an increase of 35% on the previous year. Children have had the option to try a range of new sports with professional coaching to improve skills. All KS1 and KS2 children completed a personal challenge to see how far they could cover either running or walking in 15 mins KS2 and 10 mins KS1 Autumn data shows that in all year groups, girls fitness on average is 11% lower than the boys; The highest of 20% difference in Y3, and the lowest of 5% in Y6. 	<ul style="list-style-type: none"> - Look at additional ways to engage more children in afterschool clubs through relationships with parents/carers. - Further support to lunch and playtime supervisors through additional training of Y5/Y6 sports leaders. - Arrange for daily mile to be undertaken by each class. This will be through designated route around the playground/field. This will help maximise

<ul style="list-style-type: none"> - Development of playground sports leaders in school (Y6) - Inter and intra sports competitions to be held. - Further playground equipment to support with active games and activities. - New school football kit to be purchased. 	<p>positive relationship with physical activity.</p> <ul style="list-style-type: none"> - Children to apply to be playground sports leaders within school. - Children to be trained by SL on playground games that they are able to lead for children to increase enjoyment and participation. - A range of multi – sport (Inter Year and house) competitions to be run through school. - School to follow Astrea Active sports competitions for inter school sport. - Ordering of equipment. - Distribution of equipment. - Advise supporting adults on safe usage of equipment. - Model expectations to the children on use of equipment. - Arrange sponsorship with Teaching Personnel. 	<p>Free</p> <p>Free</p> <p>Coach travel cost (see below) £150 per event travelled on coach.</p> <p>£500</p> <p>Free due to sponsorship</p>	<p>In all year groups except Y2, there is a negative comparison between SEND and NON-SEND, where fitness levels are 12% lower, with Year 2 showing SEND fitness levels of +2%.</p> <p>Across years 1, 3, 4 and 5, there is an average fitness level of -5% for PP to Non-PP, although as a school, the comparison is less than 1% (Year 6 showing PP fitness levels at +10% over non-PP).</p> <p>Year 5 and 6 children have begun their training for different multisport, to lead lunch time clubs and increase participation.</p> <p>12 children represented the school, participating in sports competitions. Due to Covid-19, the rest of the sporting events were cancelled.</p> <p>Now that houses have been established, children will begin to represent their house in intra school sport. See next steps.</p> <p>The ordering of equipment has meant that more children are able to participate in sporting activities at social times. Over the year, this will should show in the results of the Summer benchmarking. Sports leaders will also be able to use this equipment to model games and improve sporting technique.</p>	<p>cardiovascular fitness.</p> <ul style="list-style-type: none"> - Work with PP and SEND lead to encourage participation of sports clubs to close the gap fitness levels. - Maximise accessibility of these sports for all children. - Work alongside house leaders to arrange Inter school sport competitions (aiming for 1 per month). - Work alongside Astrea Active and the school games mark to participate in a range of sporting competitions to maximise school participation. - Maintain and monitor the quality of PE resources through termly inventory checks.
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	<ul style="list-style-type: none"> - Design of football kit. - Order the football kit. 	with Teaching Personnel.	The kit has now been received, although due to COVID-19, all sporting events have been cancelled.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2200 12.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Totally Runnable to run girls' workshops 'Girls and sport'. - Totally runnable to run boys' fairness workshop. - Totally runnable to run staff 'Desk to 5k' in school. 	<ul style="list-style-type: none"> - Year 6 and Year 5 Girls to participate in 90-minute workshop throughout Dec-July. - Year 6 and Year 5 boys to participate in 90-minute workshop throughout July. - Staff recruitment to take place in Jan 2020. - Staff to train for 1 hour per week after school. - Staff to then take part in 5K parkrun in Feb 2020. 	Total funding for Totally Runnable: £2200	<p>Year 6 girls have become more confident to participate in sport. Year 5 girl was halted due to COVID. Out of the 18 girls who participated in the course, 7 additional girls participated in at least 1 club through the year.</p> <p>The boy's workshop was cancelled due to COVID.</p> <p>A number of staff maintained the attendance of the 5 week course. Staff who participated noted that they felt a better sense of wellbeing, but also used this to inspire and motivate their class of children, sharing their achievements. This led to more children wanting to become</p>	<p>Due to COVID, additional plans to encourage younger girls to participate were put on hold. TR to run the full course next year.</p> <p>Due to the cancellation, TR will run the course again next year.</p> <p>The staff course is to be run again next year as the final 5k run had to be postponed due to COVID. Due to success of this year, this will be rolled out next year to staff as it resulted in more participation in recreational sport and park runs.</p>

			physically active throughout the lunch and break times, but also asking the staff to join in with them.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£770 4.2%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Purchase of new Val Sabin PE curriculum to increase skills of teachers. - Increasing the quality and provision of PE 	<ul style="list-style-type: none"> - Teachers use this planning to ensure structure and progression skills are taught in all PE lessons. - Attendance at Astrea Active PE conferences for CPD and best practice sharing across the Trust - Build links with other local Trust schools 	£770 Free	<p>Teachers have now been able to teach high quality lessons with clear progression, due to the implementation of the PE curriculum. It also provides a wide range of sports to be introduced to the children.</p> <p>The PE co-ordinator is now able to feedback recent changes about PE and provision for the staff and children.</p> <p>Due to the building of links, the school has increased opportunity to attend smaller organised events.</p>	<p>Ensure that the curriculum is being used effectively.</p> <p>Monitoring and observations of PE lessons.</p> <p>CPD training in PE for staff who require it. New curriculum timetable.</p> <p>Questionnaire sent to staff to assess their CPD needs.</p> <p>Organising and attending a range of sporting events for children and peer CPD for PE co-ordinator.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£12,000 66.2%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

<p>Additional achievements:</p> <ul style="list-style-type: none"> - Competitions held at the end of every half term. - Purchasing of new equipment in order to improve the offered sports. <ul style="list-style-type: none"> • Equipment for KS1 and KS2. • Additional storage of equipment. • High quality equipment for the development of fine and gross motor skills in foundation. - Taekwondo club to run for 13 weeks as an introduction to new sport. - Year 5 swimming. 	<ul style="list-style-type: none"> - Half termly inter-house competitions to be held and run by staff in school at least once a half term. - Order equipment - Staff meeting to develop staff understanding and to ensure equipment is used and stored properly. - Taster sessions for children to be held to introduce to new sports. - See above for budget. - Children to participate in swimming lesson 1x per week throughout the Autumn term. - Additional instructor to aid in swimming lessons. - Additional staff member to be released to accompany them. 	<p>Free</p> <p>£8000</p> <p>Not used through PE funding.</p>	<p>These were not started due to COVID.</p> <p>A range of sports can now be offered with high quality equipment.</p> <p>Sports clubs are able to take place for more children.</p> <p>Children have been introduced to new sports such as handball and tri-golf.</p> <p>The purchase of foundation equipment has been delayed due to COVID</p> <p>The purchase of some storage equipment and PE equipment has been delayed due to COVID.</p> <p>Children were able to take part in a sport that they had not before, with 30 children across the school participating.</p>	<p>Due to Covid restrictions, Key Stage house point competitions to take place.</p> <p>Clubs to continue to be offered throughout the next school year (COVID depending).</p> <p>Allow a variety of new sports clubs to take place; both within school time and after school.</p> <p>Find additional coaches to come into school. This will ensure best practise for the children.</p> <p>Purchase the remainder of sports equipment, delayed by COVID.</p> <p>Continue to offer school PE lessons as part of the national curriculum.</p> <p>Consideration of whether to use sports premium to offer additional lessons for Y6 or Y4 children.</p>
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<ul style="list-style-type: none"> - Coach travel for sporting events. 	<ul style="list-style-type: none"> - Identify sports events to be attended. - Arrange for coach to be booked. - Arrange for sharing of coaches to reduce cost. 	<p>£150 per event. £4000 to be budgeted for all competitions.</p>	<p>Many sporting events were cancelled due to COVID.</p> <p>Due to the reduced costs of the coaches, the children have had the opportunity to attend more events, whilst using the reduced cost to fund additional equipment.</p>	<p>Maintain links with current partner schools and foster further links with other schools within the trust in order to reduce costs further should the SP come to an end.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£400 2.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Intra School competitions focus -Sports day F1, F2, KS1 and KS2 -Bench ball Y3/4 -Cricket Y2 	<ul style="list-style-type: none"> - Sports day teams. Children to be physically active the whole sports day at different stations. 	<p>Sports day prizes- £400 across the whole school. 1st 2nd and 3rd badges to keep and stickers for the rest of the children.</p>	<p>Due to COVID, inter school and intra school sports events were cancelled.</p>	<p>Relaunch the events in Sept – COVID depending</p>
Use of sports premium to release PE lead to launch and run competitions and tournaments for the local school and wider academy schools.	<ul style="list-style-type: none"> - Plan competitions - Advertise them locally and through the academy - Set up - Have competition 	Included/Free	<p>Due to COVID, inter school and intra school sports events were cancelled.</p>	Maintain links with other primaries and feeder schools.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	