



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

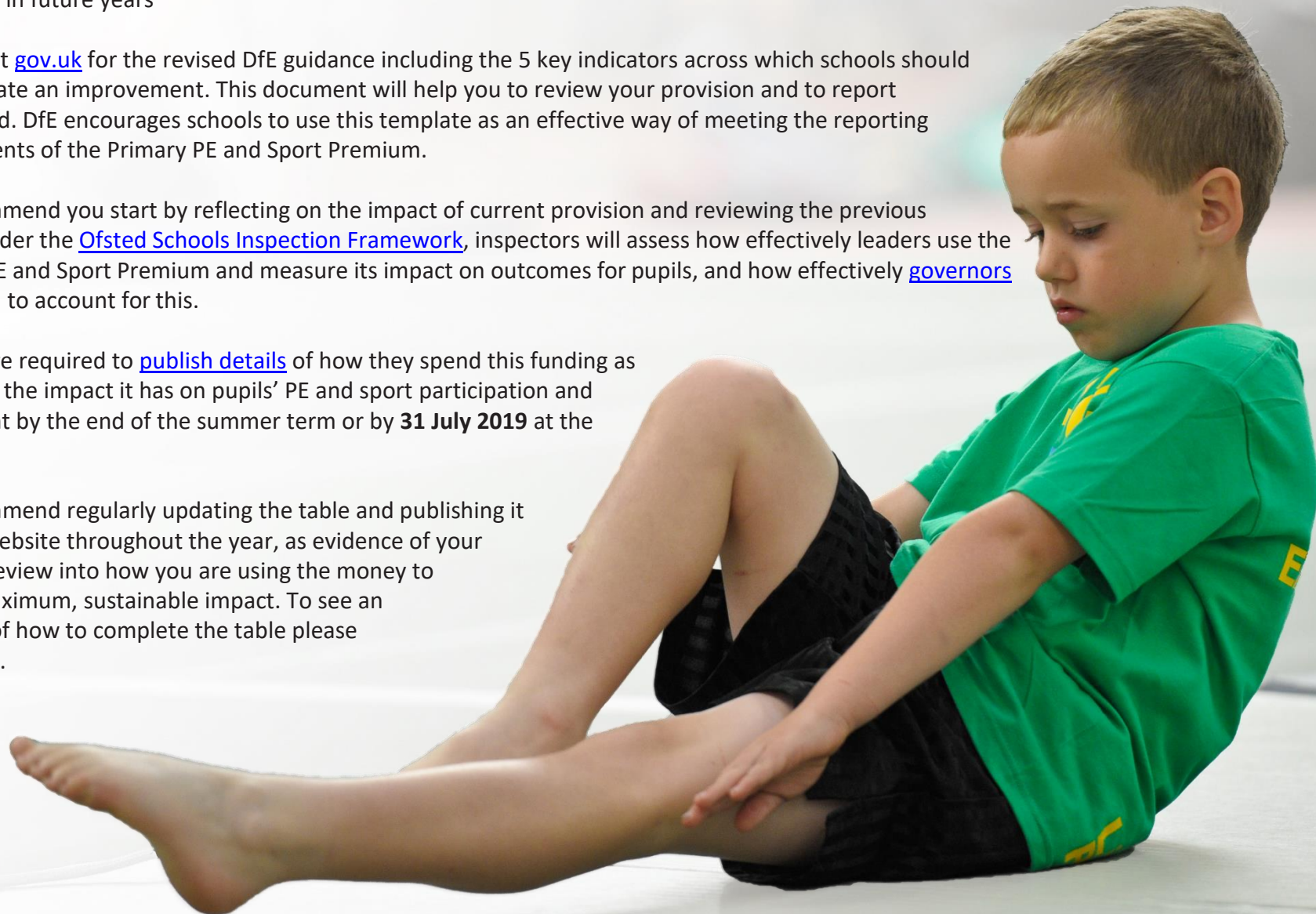
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Engaging the Roma community in afterschool activities - Increasing aspiration through a trip to watch HSBC UK National Cycling Championships at Manchester Velodrome. - Completing baseline fitness benchmarking for Years 1-6. 	<ul style="list-style-type: none"> - Systematically increase the quality of PE provision - Continue last year's successful interventions to improve swimming outcomes - Increase club and competitive opportunities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	27%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,010	Date Updated: Jan '19 June 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £5125 28.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Build on last year's offer of extra-curricular activities after school - Further opportunities for physical activities during the school day - Improve the cardio vascular fitness of KS1 and KS2 	<ul style="list-style-type: none"> - Multi-skills club run by Fit2play 2 times per week - Forest school - PE enrichment - During Friday afternoons - Daily mile / Challenge Run - Lunchtime and playtime activities - Complete a benchmarking Challenge Run to take baseline measurements at the start of the year - Repeat the run at the end of the school year - Communicate the benefits of and promote a healthy, positive relationship with physical activity. 	<ul style="list-style-type: none"> £1925 for 35 weeks £1,000 cover adult whilst on training for forest schools. £500 £500 EYFS, £500 KS1, £500 KS2 Release HK to complete Summer fitness challenges £200 	<ul style="list-style-type: none"> Autumn 1 - 77 children attended a club - 45% of SEND children attended clubs - 42% of PP children attended clubs See photos? - Replenish equipment for use at these times (what equipment specifically?) - All KS1 and KS2 children completed a personal challenge to see how far they could cover either running or walking in 15 mins KS2 and 10 mins KS1 - Autumn Fitness data-KS1 boys are in line with other Astrea schools. KS1 girl's fitness is slightly below other Astrea schools. Y3/4 boys and girls are above other Astrea schools for 	<ul style="list-style-type: none"> - Look at additional ways to engage more children in afterschool clubs through relationships with parents/carers - Further support to lunch and playtime supervisors - Further support and ideas for Y5/Y6 leaders - Look at ways to maximise the children's cardiovascular fitness and motivation for pushing themselves during a personal challenge.

			<p>fitness. Y6 boys are in line with other Astrea schools and Y6 girls are above other Astrea schools.</p> <ul style="list-style-type: none"> - 92% of KS2 ran 1 mile or more during the fitness test. - Summer data shows all KS1 classes have increased the distance they could run in 10 minutes compared to Autumn. - Summer data shows in Y1 there is no difference between boys and girls running distance. In Y6 the Girls average distance was higher than the boys. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2053 11.39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Raise aspirations with visits to elite sporting competitions and venues 	<ul style="list-style-type: none"> - Organise trip to UK HSBC National Cycling Championships at Manchester Velodrome - Book coach and get permissions in - Tie in to lessons - Display pictures in school 	<ul style="list-style-type: none"> - £63 tickets - £800 Coach - £200 Release of staff members 	<ul style="list-style-type: none"> - 63 Year 5/6 pupils and 6 staff members attending the cycling 	Local sporting competitions For children to take part in next academic year. EIS and Keepmoat athletics track.
<ul style="list-style-type: none"> - Opportunities for all 	<ul style="list-style-type: none"> - Collect club participation data including who has been to which club and whether they are PP, SEND, girls, boys - Review the data and the clubs on offer - Lunch time participation 	36 weeks=	<p>Friday enrichment club- Sports club has been a very popular choice with children. Quotes from children include "Fun, sporty, healthy, learned new sports and skills." Positive</p>	Continue to offer after school sports club. Y2-Y6 throughout the academic year. -Midday supervisors to lead a

	Playground leaders and Fit2play staff member running activities 2 x per week.	£990	feedback from 45 children.	game every lunch time.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£800 4.44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increasing the quality and provision of PE - 	<ul style="list-style-type: none"> - Attendance at Astrea Active PE conferences for CPD and best practice sharing across the Trust - Build links with other local Trust schools 	<ul style="list-style-type: none"> - £800 	All children are having 2 hours of P.E every week.	<p>Next steps- CPD for teachers. Work with Intake to build P.E best practice</p> <p>-Intake</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4000 22.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Due to success of first trim trail- have another trim trail designed and built so that more children can use it every day. - Buy personal best equipment so that children can time, record and measure their own physical activities and then 	<ul style="list-style-type: none"> - Greenfield leisure- design and install Trim Trail 12 at the opposite side of the field. - Buy trundle wheels, tape measures and LAP stop watches 	<p>£3400</p> <p>£600</p>	Initial trim trail was so popular but each year group could only access it 1 day per week due to amount of children trying to get on it. Second trim trail will mean that each year group can have 2 play times and 2 lunch times where they can go on the trim trails. This will increase physical activity rates for ALL children.	<ul style="list-style-type: none"> - Assessment of pupil achievement to be monitored

aim to refine and improve their own skills.			11 out of 33 children achieved National Curriculum swimming. 33.3%	
-Year 5 swimming				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£540 2.99%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intra School competitions focus -Sports day F1, F2, KS1 and KS2 -Bench ball Y3/4 -Cricket Y2 -Sports coaches to be at Sports day so that we can have more stations for children to be physically active for longer and show more athletic skills.	<ul style="list-style-type: none"> - Sports day teams. Children to be physically active the whole sports day at different stations. - Fit2play JW 9am-12noon 3 hours KS1 Sports day - Fit2play SC 9am-10:30am KS2 Sports day 	Sports day prizes- £400 across the whole school. 1 st 2 nd and 3 rd badges to keep and stickers for the rest of the children. £90 £50	All children physically active for the whole of sports day 1hour 30mins	Next steps: Inter school sports Liaise with Intake Hall Cross athletics June Keepmoat Y5/6 Y2 Football Keepmoat June Cross country Y3-Y6 EIS Athletics Y1-Y6

£12,518