



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - There has been some competitive sport against other schools from Y2-Y6 available. Success Last academic year in the Y2 Girls Football- Winning the tournament 	<ul style="list-style-type: none"> - Promote P.E and sport through enrichment activities or extra-curricular activities. - Increase the amount of children taking part in daily physical exercise. - Increase the amount of children meeting the NC for swimming.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	20.6 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	20.6 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20.6 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18,110	Date Updated: 9/11/2017, 1/2/18, 8/3/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			£5906.44 32.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>-Offer extracurricular physical activities after school for KS1 and KS2.</p> <p>-Plan for opportunities during the school day for all children to take part in physical activity.</p>	<ul style="list-style-type: none"> - Y3/4 offered after school sports club x 3 half terms A2 Sp2 Su1 FCircuit training Fit2play JW Y4 offered boxercise 5 weeks - Y5/6 offered after school sports club x 2 half terms y6A1 Y5 A2 Y5/6 Sp1 -Y1/2 offered after school sports club x 1 half term Sp2 Su1 - members of staff to offer a sporting activity as an enrichment or club on a Friday AW A 1 A2 Sp1 SP2 -Thursday daily mile F2-Y6 CW- Autumn 1 -Lunch time and play time physical activities run by Playground leaders Y5/6, 	<p>£450 (£25 per hour)</p> <p>£23.50 x 5 weeks= £117.50</p> <p>£282 (£23.50 per hour)</p> <p>£150 (£25 per hour)</p> <p>£705 up to Feb half term CW(1 hour 30 mins £35.25)</p>	<ul style="list-style-type: none"> - Quotes from Boxercise Y56 - Photographs of Y34 fitness - Quotes from Chn in Y1/2 Photographs - Parents voice positive <p>54 children attended after school clubs in Autumn term. 59 children attended after school clubs in Spring term.</p> <p>60 children attended P.E Friday enrichment club in Autumn term 30 children attended P.E Friday enrichment club in Spring term.</p> <p>Autumn 1 daily mile Thursday while field was in use. All chn from F2- Y6 took part.</p> <p>-Playground leaders calculating how many hours they have achieved. Parents of PGL; invited to attend celebration assemblies to see their child get rewarded.</p>
			Sustainability and suggested next steps:
			<ul style="list-style-type: none"> - The SLT has seen the benefits of the raised profile and engagement during after school clubs and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.

<p>-SEND- sensory circuit equipment- HLTA led</p>	<p>-Playgrounds to have marking painted back on. (Student council voice)</p> <p>-Playground equipment to be replenished with what the children want (Student council voice)</p> <p>Space Hopper – x1 Trampette - x1 Gym balls - x2 French skipping ropes x2</p>	<p>£600 Jan-July 24 weeks Fit2play lunch times x2 30 mins per week</p> <p>£2000</p> <p>£1500 (£500 each Key Stage) KS1=£11.00balls £24.00 balls</p> <p>£6.99 £39.99 £6.99x2 £2.99 x2= £66.94</p>	<p>Quotes from KS2 chn saying they enjoy having basketballs outside to use and play games with independently.</p> <p>Pupil survey Nov17 suggested Fit2play lunch time games- January implemented 2 lunch times per week. Quotes from children. Target chn being involved in physical playground games.</p> <p>- Started Spring 2. - Quotes from chn. - Next- impact of sensory circuit on learning when back in class.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE ✓ Behaviour has improved</p>	<p>- TA to work with Fit2play member of staff at lunch time in order to up-skill so no requirement for external coach</p>
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			particularly at lunch times on KS2 playground and this has led to improved learning in the afternoons	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1846.50 10.2 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Improve attendance through Friday Enrichment clubs. Sports club to be offered during this time.</p> <p>- Improve the level of physical development in Foundation Stage</p> <p>Opportunities for Pupil Premium children to attend after school sports clubs.</p>	<p>- Friday club to include a sports club. Pupil voice so that the sport/ physical exercise offered is what the children want. Equipment for this needed.</p> <p>C White to work in Foundation Stage for 1 morning a week for 12 weeks. Autumn 1 and 2</p> <p>Monitor amount of PP children attending after school clubs. Where limit of chn offer PP children a place first.</p>	<p>£1000 equipment All Netball posts, balls, bibs etc £70 footballs</p> <p>(3 hours for 12 weeks at £23.50) £846.50</p>	<p>60 chn attended Autumn term P.E Friday club. Netball been the choice so far because children have said they like playing this because it is a new sport to them. 30 chn attended Spring P.E Friday enrichment.</p> <p>F2 Assessment emerging or secure 37 chn assessed Static balance = 11/37 secure Dynamic balance=20/37 secure Communication=4/37 secure Control= 8/37 secure Listening=18/37 secure Agility=15/37 secure Spatial awareness=23/37 secure Understanding=18/37</p> <p>-Autumn term 21/54 chn are PP who attended club. -Spring term 22/59 are PP who attended club.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE ✓ There are over 10 children who are now attending clubs in the community which is complimenting activities in school and in the curriculum. ✓ Increased self esteem/confidence are having an impact on learning across</p>	<p>- The SLT has seen the benefits of the raised profile and engagement during after school clubs and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1504 8.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- CPD sessions for identified staff in identified areas from their audits	- Staff to complete a P.E skills audit - blocks of 4-6 weeks depending on need. Staff CPD with C White	(£23.50 per hour. 8 2hrs weeks) £1504	Questionnaire complete and data analysed shows individual staff needs but Gymnastics has come out as the overall area most people want support with. 6/12 staff all identified gymnastics	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£7066 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Y3 and Y4 children to go swimming.. 1 TA to attend Swimming training. Y5 chn who have not met the NC will have more catch up lessons in small groups Y5 - extra swimming teacher	This will be water confidence based lessons. Sports coach to attend swimming with the children. Decision to do this based on low amount of children meeting the Swimming national curriculum in Y5- booked Sept 2017- KT (TA) attended Y5 – identified chn who have not met national curriculum by the end of the required time to have extra swimming sessions. The last 7 lessons for Y5 to have an extra swimming teacher to support children in getting to the National Curriculum standard before the end of their lessons.	£2736 lessons Feb- July Bus £2100 Sports coach staff £1125 Costed above £15 per lesson = £105	Quotes from Y4 children before attending swimming and after. 14.28%= 4/28 Y5 chn met NC by the end of the time required. Other groups of identified Y5 who have not met NC to continue with extra swimming lessons. Update amount of Y5 children meeting NC once target groups have had extra swimming lessons.	- SLT have recognised the need to improve the amount of children achieving the National Curriculum for swimming. To ensure this they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres. - Internal school TA trained so this skill can be used next year.

Additional: Boxercise Circuit training Dodgeball La Crosse Tri Golf	Buy the equipment needed	£1000	Evidence of being used during after school clubs. Quotes from chn.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1800 9.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sporting competitions in school once per term- phase competitions organised by class teachers.	- Class teachers to organise in phase competitions. Photographs evidence	£50 rewards		SLT agreed to continue for teams to take part in certain sporting competitions throughout the school year.
Sports days for ALL EYFS, KS1, KS2	Fit2play to help organize and run.	£150= x2 hours per key stage Fit2play attend sports day		
Sporting competitions against other schools	- Y5/6 Hall Cross Hockey Jan 18 8 children - Y5/6 Athletics Hall Cross June 18 All Y5 and Y6 - Y2 Football June 18 All Y2 Boys and Girls - Y5 Hockey organised by Fit2play boys and girls x 10	Cover costs for competitions £600 Buses £1000	Y56Mixed hockey 24 th January 2018 won all games in heats. Got to the final and drew so went to penalties and lost 1-0 against Willow. 2 nd place out of 10 schools. WIDER IMPACT AS A RESULT OF ABOVE ✓ Improved standards in invasion games in curriculum time	

£18,122.94