

Pupil premium strategy statement

1. Summary information					
School	Atlas Academy				
Academic Year	2017-18	Total PP budget	£155,760	Date of most recent PP Review	7 th Dec 2017
Total number of pupils	268 (including N)	Number of pupils eligible for PP	118	Date for next internal review of this strategy	September 2018

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
% achieving expected standard in reading, writing and maths	4%	60%
progress in reading	-6.35 (improved from 2016)	-1.69
progress in writing	-1.8 (improved from 2016)	-0.11
progress in maths	-7.91 (declined from 2016)	-2.37

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Some pupils have Social and Emotional Mental Health Needs - Low self-esteem and self-confidence is an issue for many pupils and can impact on academic progress
B.	Low ability and poor communication difficulties on entry; pupils with limited English literacy skills as a high proportion of pupils with English as an Additional Language
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
C.	Situations at home can impact on the social, emotional and mental health of pupils. Pupils can lack access to enrichment activities that promote engagement and readiness for learning.
D.	Attendance that is lower for disadvantaged pupils than non-disadvantaged pupils.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	For children to undertake activities to raise their self-esteem and self-confidence.	Access to Thrive provision - impact measured through improved outcomes in SEMH profiling (Thrive)
B.	For children with communication difficulties and low English literacy ability on entry to be able to develop in language and literacy skills –increasing their access to all learning	Improved outcomes in literacy.

C.	For engagement in learning to increase through an improved learning experience.	Access to enrichment activities/ residential visits to increase engagement in learning. Impact measured through improved profile of teaching and learning and outcomes for disadvantaged pupils.
D.	For attendance initiatives to impact positively on the attendance of pupils.	Improved attendance of disadvantaged pupils

5. Planned expenditure

Academic year

2017-2018

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For attendance initiatives to impact positively on the attendance of pupils.	Attendance Officer & attendance initiatives (including attendance home visits) (£14262)	Attendance initiatives last year demonstrated a positive impact on attendance. https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully In line with the research, improving the attendance of disadvantaged pupils improves outcomes.	Tracking attendance of disadvantaged pupils to ensure positive trends.	JP	September 2018
For children with communication difficulties and low English literacy attainment on entry to be able to develop quickly in their literacy skills enabling access to the wider curriculum.	Music Instrumental Lessons & instrument hire (£5815)	The internal music specialist is a qualified teacher and is quality assured in line with teacher standards. The external music specialist is quality assured by Doncaster Music Services. Research led by Dr Nina Kraus at Northwestern University found that learning to sing or play a musical instrument can help disadvantaged children improve their reading skills. http://www.bbc.co.uk/news/health-28703013	Data analysis to ensure improved outcomes in assessment for reading at the expected and higher than expected level. Also – pupil feedback relating to engagement in learning.	JP	September 2018

For engagement in learning to increase through an improved learning experience	<p>Access to enrichment activities/ residential visits (£6025)</p> <p>Times Tables Rock Stars (£60)</p> <p>Training and resources for staff (including release costs) (£3312)</p>	<p>Last year, the different learning experiences enabled children to contextualise learning and write from previous experiences that may not have been possible without this provision. This led to improved outcomes at both KS1 and KS2 in reading and writing, diminishing differences to 'national all' pupils.</p> <p>Working at the higher standard, the number of disadvantaged pupils attaining this measure was higher than that of non-disadvantaged pupils in school in writing and reading.</p> <p>Analysing the outcomes for disadvantaged pupils in 2017 in mathematics, an increased focus is required in maths provision. Benefits are outlined here; https://trockstars.com/page/features</p> <p>https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully In line with the research, improving the quality of teaching and learning of disadvantaged pupils improves outcomes.</p>	<p>Data analysis to ensure improved assessed outcomes at Age Related Expectations and in relation to those higher attaining pupils exceeding expectations.</p> <p>An improved profile of teaching and learning.</p>	JP	September 2018
Total budgeted cost					£29,474
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For children with communication difficulties and low English literacy attainment on entry to be able to develop quickly in their literacy skills enabling access to the wider curriculum.	<p>Language Support and EMTAS (£29,316)</p> <p>Co build dictionaries bought across KS2 (£1200)</p> <p>Reading books/multi lingual resources (£4000)</p>	The school has a higher number of pupils with English as an Additional Language compared to the national average. To enable pupils to access the curriculum, language support is provided.	Data analysis to evidence improved outcomes for disadvantaged pupils who have English as an additional Language.	JP	September 2018
Total budgeted cost					£34,516

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For children to undertake activities to raise their self-esteem and self-confidence and Social, Emotional and Mental Health.	Pastoral Team (including Team Teach training) (£83007)	The Thrive approach has been researched and evidenced to make a positive impact. For more information see; https://www.thriveapproach.com/ For more information about the benefits of Team Teach, please see; http://www.teamteach.co.uk/about-training/benefits-and-results	The outcomes of pupils accessing these sessions will be analysed through: <ul style="list-style-type: none"> • Decreased behaviour incidents • Increased attendance • Increased Thrive profile measures. 	JP	September 2018
For engagement in learning to increase through increased learning opportunities.	Additional Swimming lessons for Year 5 pupils in line with the expectation for pupils to be able to swim 25 metres. (£4940) Improving home-school communication and home visits (£3823)	Increased numbers of pupils who can reach the expected swimming standard. This boosts confidence and also the benefit of Sport on wider learning is outlined at; https://www.sportengland.org/research/benefits-of-sport/ The Education Endowment Foundation has researched the positive benefits of improving parental engagement on learning https://educationendowmentfoundation.org.uk/school-themes/parental-engagement/	Pupil voice to evidence that swimming increased enjoyment and engagement in learning at school. Increased numbers of pupils that are ready for adult life through water safety (meeting the required standard) Improved positive feedback form parents (eg. Parent View)	JP	September 2018
Total budgeted cost					£91,770

6. Review of expenditure				
Previous Academic Year		2016-2017 (£163,680)		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
For children to undertake activities to raise their self-esteem and self-confidence. For children's behaviour not to have a detrimental effect on their academic progress.	Changing Mindsets approaches – Focused on behaviour and attitudes to learning in Year 5 and Year 6 (£1600)	Impact has been that children use the positive mindset language within the school. 0% Fixed Term Exclusions in the academic year 2016/17.	To continue to promote positive behaviour language and the Astrea values through assemblies.	£1,600
To improve the attendance of disadvantaged pupils	Employment of pastoral staff: -Family support worker – Part time attendance officer -Full time parent support adviser -Part time parent support adviser -4 full time keyworkers (£130,358) Attendance initiatives related to rewards (£500) Health and Hygiene initiatives – Access to water (hydration) / oral hygiene (£560)	Attendance of Pupil Premium Children for 2016 to 2017 94% in 2015 to 2016 it was 94.3% - a very similar figure. Impact of home visits and improved oral hygiene was to improve attendance. Home visits to check on safety of children not attending school allowed school to see children	To continue to drive attendance as a strategic priority for all pupils.	£131,418

<p>For children with communication difficulties and low literacy attainment on entry to be able to develop quickly in their literacy skills enabling access to the wider curriculum.</p>	<p>Development of Library, a Junior Librarian and enhanced reading resources. (£5,000)</p>	<p>Increased access to quality books for children to take home.</p> <p>Last year at KS1 and KS2, reading attainment improved, diminishing differences to 'national all' pupils.</p> <p>Working at the higher standard at KS2, the number of disadvantaged pupils attaining this measure was higher than that of non-disadvantaged pupils in school in reading.</p>	<p>To continue to develop the use of the library resources to promote a love of reading and engagement in learning new vocabulary.</p>	<p>£5,000</p>
<p>For engagement in learning to increase <i>(through participation in additional enrichment activities)</i></p>	<p>Opportunity for pupils to access a wide range of trips to support curriculum and enrichment. In school events were funded eg. French Breakfast (£7500)</p> <p>Y3/4 pupils to experience learning to play an instrument. (£3525)</p> <p>Education City Home access for all KS2 pupils (£306)</p>	<p>The different learning experiences enabled children to contextualise learning and write from previous experiences that may not have been possible without this provision. This led to improved outcomes at both KS1 and KS2 in reading and writing, diminishing differences to 'national all' pupils.</p> <p>Working at the higher standard, the number of disadvantaged pupils attaining this measure was higher than that of non-disadvantaged pupils in school in writing and reading.</p> <p>Research led by Dr Nina Kraus at Northwestern University found that learning to sing or play a musical instrument can help disadvantaged children improve their reading skills. http://www.bbc.co.uk/news/health-28703013</p> <p>Lower numbers than anticipated accessed the additional learning opportunities available at home.</p>	<p>To consider some experiences linked to numeracy to enable children to contextualise learning in the next academic year leading to greater outcomes at both the expected standard and higher standard.</p> <p>To continue to provide music provision next academic year to engage children in learning so that they attend school better and continue to progress in literacy.</p> <p>The numbers of children accessing Education City Home in 2016 was lower than anticipated and the provision will not renew in 2017.</p>	<p>£11,331</p>
<p>For children to undertake activities to raise their self-esteem and self-confidence.</p> <p>For engagement in learning to increase through increased quality of teaching and learning</p>	<p>The Thrive Approach introduced (including training and resources) (£6,600)</p>	<p>Improved engagement in learning and Thrive profile outcomes for children with Social Emotional and Mental Health difficulties.</p>	<p>To continue to support the Social and Emotional Development of pupils enabling them to access the curriculum.</p>	<p>£6,600</p>
<p>ii. Targeted support</p>				

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
For children with gaps in learning to develop quickly in their literacy and numeracy skills enabling them to be secondary ready.	Tuition sessions for Year 6 pupils (£1226)	This led to improved outcomes at KS2 in reading and writing, diminishing differences to 'national all' pupils. Working at the higher standard, the number of disadvantaged pupils attaining this measure was higher than that of non-disadvantaged pupils in school in writing and reading.	Complete robust monitoring of additional numeracy sessions to ensure that they are effective in order to lead to improved outcomes for disadvantaged pupils in mathematics at both the expected level and in relation to the higher attainment level.	£1,226
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
For engagement in learning to increase through increased quality of teaching and learning	Increased levels of staffing (teaching assistants) to deliver interventions in literacy and numeracy (£31,500) Consultancy support to work with teaching staff Impact was on the teaching strategies used within the classes. (£5000) Phonics Training for staff using Read, Write Inc (£1730)	Improved attainment at KS1 for disadvantaged pupils in reading, writing and mathematics, diminishing the difference to 'national other' pupils. Improved attainment and progress at KS2 in reading and writing. Impact was also seen through lesson observations with increased use of a range of teaching strategies used within the classrooms evident.	Appointment of a languages ambassador for 2017 to 2018. Complete robust monitoring of numeracy interventions to ensure that they are effective in order to lead to improved outcomes for disadvantaged pupils in mathematics. Continued monitoring of the profile of teaching and learning through a robust teaching and learning monitoring cycle. Complete robust monitoring of the delivery of phonics to ensure that outcomes at year 1 increase for disadvantaged pupils.	£38,230
For engagement in learning to increase (through participation in additional physical fitness activities)	Additional Swimming lessons for Year 5 pupils in line with the expectation for pupils to be able to swim 25 metres. (£7220)	Increased numbers of pupils who can reach the expected swimming standard. This boosts confidence and also the benefit of Sport on wider learning is outlined at; https://www.sportengland.org/research/benefits-of-sport/	To continue to provide additional swimming to increase enjoyment and engagement in learning at school. To ensure pupils are ready for adult life through water safety.	£7,220

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.aschool.sch.uk